**27/05 2020**

**7a 7б 7в 7к**

**1.**Выписать новые слова модуля 10 до конца

**2.**Посмотреть видеоуроки по темам «Несчастный случай» и «У врача».В поисковой строке введите **английский спотлайт 7 класс презентации модуль 10в и 10с.**

**3. Д./З По желанию** выполните следующие упражнения(присылаем ответы только по желанию)

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| --- |
| В каждом классе есть ученики, которые прислали 1-2 д/з. Поэтому ,у них есть возможность получить оценку для того, чтобы можно было выставить четвертную(Я их не называю, т.к. каждый знает о себе) |

**1. Study the cartoon strip at p. 98, SB and find English equivalents.**

|  |  |
| --- | --- |
| смотреть на кого-л. |  |
| вызвать скорую помощь |  |
| фонарный столб |  |
| берегись! |  |
| перевязать |  |

**2. Match the names of the disease with the advice.**

|  |  |
| --- | --- |
| **Disease** | **Advice** |
| headache | take a painkiller |
| stomachache | have a hot cup of tea |
| earache | lie down and get some rest |
| feel exhausted | put drops in it |
| sore throat | eat a light meal |

**3. Answer the questions to the cartoon strip.**

1. What are the names of the main characters?
2. What was Mat doing when he hit the lamp-post?
3. How did Bill help Tom?
4. What did the doctor say about the injure?
5. Who is more optimistic?

**4. Complete each sentence with myself/ yourself, etc.**

1. Tom cut \_\_\_\_\_\_\_\_\_\_ while he was cooking.
2. Nick and Kate had a great time. They really enjoyed \_\_\_\_\_\_\_\_\_\_\_.
3. Watch out! This frying pan is very hot! Don’t hurt \_\_\_\_\_\_\_\_\_\_\_.
4. I think I should pay more attention to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Answer the questions and use reflexive pronouns.**

1. Who translated the text for you? – Nobody. I translated it \_\_\_\_\_\_\_\_\_\_\_\_.
2. Who told you that Sarah was getting married? – Linda told me \_\_\_\_\_\_\_\_\_\_\_\_.
3. Can you do the washing-up for me? – Why can’t you do it \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Did Tom’s father buy him an i-phone? – No, Tom did it \_\_\_\_\_\_\_\_\_\_\_\_\_.